



Assistive Technology Implementation Plan

STUDENT INFORMATION

Student Name <i>James F.</i>	Grade <i>6</i>	Date of Birth <i>5/3/2001</i>
School <i>Lakeside Middle School</i>	Date <i>9/18/13</i>	AT Plan Review Date <i>10/18/13</i>

POINT OF CONTACT (Individual assigned to keep the Implementation Plan updated)

Mrs. Satori, Special Ed. Teacher

EQUIPMENT

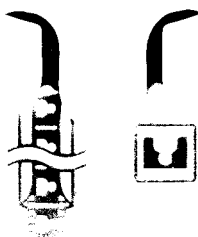
EQUIPMENT AND SOFTWARE TO BE USED	STATUS (e.g., owned by school, will purchase, will borrow, etc...)
<i>Laptop computer with comprehensive word processing program</i>	<i>Owned by the school, assigned to James.</i>

IMPLEMENTATION TEAM

NAME (List all individuals who will implement the AT with the student.)	ROLE (e.g., administrator, teacher, family member, service provider, etc...)
<i>Rachel Satori</i>	<i>Special Ed. Teacher</i>
<i>Amanda Fehr</i>	<i>Mother</i>
<i>Cheryl West</i>	<i>Science teacher</i>
<i>Chris Carlisle</i>	<i>S.S. teacher</i>
<i>Hannah Harrison</i>	<i>ELA teacher</i>
<i>Connie Cubert</i>	<i>Math teacher</i>

EQUIPMENT TASKS

TASK (e.g., order/procure AT, load software, adapt/customize devices/software, set up at home/school, maintain/repair, etc.)	PERSON RESPONSIBLE	DATE DUE
<i>Order software</i>	<i>Tom Burks ITS</i>	<i>9/20/13</i>
<i>Load software and customize for James' needs</i>	<i>Rachel Satori, SE</i>	<i>9/21/13</i>



TRAINING				
TRAINING NEED	TRAINEES	TRAINER	DATES & TIMES	FOLLOW UP / ALONG PLAN
Overview of software features	All of Jamaican teachers	mrs. Satori	9/22/13 2:30pm	On going as needed
Ongoing support	James	Teachers	daily as needed	In the context of writing assignments

CLASSROOM IMPLEMENTATION			
IEP GOAL	CURRICULUM/DOMAIN (e.g., math, science, PE, art, etc...)	PERSON(S) RESPONSIBLE	AT NEEDED TO ACCOMPLISH GOAL (List specific AT and customized settings if appropriate)
* James will self edit his writing for punctuation, capitalization and grammar.	ELA, S.S., Science	General Ed and Special Ed teacher	* word processing software * computer
* James will independently write a multi-paragraph writing piece with an introduction, body of supporting details written with logical flow, and a conclusion.	ELA, S.S., Science	General Ed and Special Ed teacher	* word processing software * computer

HOME IMPLEMENTATION			
IEP GOAL	CURRICULUM/DOMAIN (e.g., math, science, PE, art, etc...)	PERSON(S) RESPONSIBLE	AT NEEDED TO ACCOMPLISH GOAL (List specific AT and customized settings if appropriate)
* self edit for grammar, spelling, punctuation, and capitalization	writing	mother / James	* word processing software * computer
* independently write a multi-paragraph piece with a body of supporting details written with logical flow	writing	mother / James	* word processing software * computer

MONITORING/EVALUATION			
GOAL	INSTRUCTIONAL STRATEGY (How will you teach student to use equipment and/or how to achieve goals)	RECORDING SYSTEM & FREQUENCY (e.g., task analysis recording system; score + or - on data recording sheet)	PERSONS RESPONSIBLE FOR IMPLEMENTATION / DATA COLLECTION
* self edit for grammar, punctuation, and capitalization	model - test	daily task analysis	General / Special Ed. classroom
* write a multi-paragraph piece with supporting details and logical flow	model - test	daily task analysis	General / Special Ed. Classroom

