Field Experience Log & Reflection
Instructional Technology Department

Candidate: Chris Carlisle	Mentor/Title: Tom Burks / ITS	School/District: Lakeside / Forsyth
Field Experience/Assignment: Technology Planning Project	Course: ITEC 7410	Professor/Semester: Dr. Fuller / Fall '13

Part I: Log

Date(s)	Activity/Time	PSC Standard
10/5/13	Technology Planning Project Paper – Vision for Technology Use /7 hours	PSC 1.1 / ISTE 1a
10/18,19,20/13	Technology Planning Project SWOT Analysis / 12 hours	PSC 1.2 / ISTE 1b
11/2/13	Technology Planning Project Action Evaluation Plan / 6 hours	PSC 1.3 / ISTE 2c
	Total Hours: [25 hours]	

DIVERSITY (Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)								
Ethnicity	**P-12 Faculty/Staff**				**P-12 Students**			
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
Race/Ethnicity:								
Asian			x					
Black			x					
Hispanic			x					
Native American/Alaskan Native			x					
White			X					
Multiracial			x					
Subgroups:								
Students with Disabilities			x					
Limited English Proficiency			x					
Eligible for Free/Reduced Meals			x					

Part II: Reflection

1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience?

This field experience consisted of analyzing our School Improvement Plan and the completion of the Technology Planning Project. This project called for the creation of a vision for the use of technology in my building and then to explore and endorse various ways and means to implement this vision. This course taught me the importance involving all stakeholders in the implementation of a technology plan.

2. How did this learning relate to the knowledge (what must you know), **skills** (what must you be able to do) **and dispositions** (attitudes, beliefs, enthusiasm) **required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)**

Technology leaders need to know how to implement a school technology plan. Beyond the creation of the school wide vision statement, the ability to achieve this overarching goal requires the ability to analyze current systems then design, develop, and implement new policies and procedures. Technology leaders pave the way toward attainment of the school's vision for technology use. This requires that leaders have the ability to research and recommend strategies for goal attainment and evaluate their effectiveness. The disposition of a technology leader is revealed through advocacy and promotion of innovation used by educators both inside and outside the school building.

3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?

Impact on our school has yet to be measured. I have made it known that we do not currently have a formal school technology plan. I hope to be involved in the creation of next year's school improvement plan and the creation of our school's first formally written school technology plan. Impact can then be assessed though student performance and engagement.