**Field Experience Log & Reflection**

**Instructional Technology Department**

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| **Candidate: Chris Carlisle** | **Mentor/Title: Tom Burks / ITS** | **School/District: Lakeside / Forsyth** |
| **Field Experience/Assignment:****Multimedia Design Project** | **Course:ITEC 7445** | **Professor/Semester:Dr. Moore / Fall ‘13** |

**Part I: Log**

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| **Date(s)** | **Activity/Time** | **PSC Standard** |
| 9/21,9/29 | Initial work on Multimedia Design Project, deciding on what to create and how to design the Webquest / 10 hours | PSC 2.1, 2.3, 2.4, 2.5, 3.1 |
| 10/26,27 | Began exploring new ideas and work on a new Webquest – finished the Introduction page of my new Webquest / 7 hours | PSC 2.1, 2.3, 2.4, 3.1, 3.2, 3.6 |
| 11/9,10 | Worked on Task and Process of Webquest / 4 hours | PSC 2.1, 2.3, 2.4, 3.1, 3.2, 3.6 |
| 11/11 | Began classroom implementation of MDP / one hour | PSC 2.1, 2.3, 2.4, 3.1, 3.2, 3.6 |
| 11/22 | Continued classroom implementation of MDP / one hour | PSC 2.1, 2.3, 2.4, 3.1, 3.2, 3.6 |
| 11/23-11/26 | Finished the Multimedia Design Project / 30 hours | PSC 2.1, 2.3, 2.4, 3.1, 3.2, 3.6 |
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|  | Total Hours: [53 hours ] |  |

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| **DIVERSITY**(Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.) |
| **Ethnicity** | **P-12 Faculty/Staff** | **P-12 Students** |
|  | P-2 | 3-5 | 6-8 | 9-12 | P-2 | 3-5 | 6-8 | 9-12 |
| **Race/Ethnicity:** |  |  |  |  |  |  |  |  |
|  Asian |  |  | X |  |  |  |  |  |
|  Black |  |  | X |  |  |  |  |  |
|  Hispanic |  |  | X |  |  |  |  |  |
|  Native American/Alaskan Native |  |  |  |  |  |  |  |  |
|  White |  |  | X |  |  |  |  |  |
|  Multiracial |  |  | X |  |  |  |  |  |
| **Subgroups:** |  |  |  |  |  |  |  |  |
|  Students with Disabilities |  |  |  |  |  |  |  |  |
|  Limited English Proficiency |  |  | X |  |  |  |  |  |
|  Eligible for Free/Reduced Meals |  |  | X |  |  |  |  |  |

**Part II: Reflection**

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| **CANDIDATE REFLECTIONS:**(Minimum of 3-4 sentences per question) |
| **1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience?****This course has taught me many skills that will enhance my abilities as a technology leader. Through this course I learned (or relearned) how to:****· create and edit a website on Weebly****· create and edit comprehensive audio files with Audacity****· create video of the contents of a computer screen with my own narration with Screencast****· create a talking avatar with text to speech narration with Loki****· embed video using both links and embed codes in Weebly****· create, manage, and edit pages in Weebly****· use a table to align icons with text in my Cyber Hunt****· share documents with cloud based web hosting sites****· all things hyperlink****· upload content to and manage a YouTube account** |
| **2. How did this learning relate to the knowledge** (what must you know), **skills** (what must you be able to do) **and dispositions** (attitudes, beliefs, enthusiasm) **required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)**The content and requirements in this course directly relates to the GA PSC and ITSE NETS-C standards. In this class the activities associated with creating and coaching others in the design and evaluation of Multimedia Design Project reflect many of the skills we will need to fully integrate technology into our own classrooms and to facilitate other teachers to do the same. This MDP required me to manage digital tools in the context of student learning experience. Designing the Webquest taught me how to create a standards based project that was engaging to students. I designed the project to incorporate technology in ways that are authentic, require higher order thinking among students, and require that students communicate and collaborate to achieve the learning outcome.  |
| **3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?**I anticipate that, upon completion, this project will directly impact student learning. I’ve just begun implementing the project and it will be completed by early February. Hence, I don’t know if the project will be considered successful yet. If successful, I will be able to coach similar content area teachers in the same way that I received coaching during this class, which will lead to improved faculty development and improved student learning.  |