# UNSTRUCTURED Field Experience Log & Reflection
## Instructional Technology Department

| Candidate:<br>Chris Carlisle | Mentor/Title:<br>Tom Burks / ITS | School/District:<br>Lakeside / Forsyth |
|---|---|---|
| Course:<br>ITEC 7410 | | Professor/Semester:<br>Dr. Fuller / fall '13 |

## Part I: Log

**(This log contains space for up to 5 different field experiences for your 10 hours. You may only need one! If you have fewer field experiences, just delete the extra rows. If you have more than 5 field experiences, please copy and paste additional rows. Thank you!)**

| Date(s) | 1st Field Experience Activity/Time | PSC/ISTE Standard(s) | Reflection<br>(Minimum of 3-4 sentences per question) |
|---|---|---|---|
| 9/24,25/13 | Updated course content to new learning management system for the Social Studies department. / 2 hours | PSC 3.2/ISTE 3b<br>PSC 3.3/ISTE 3c | **1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience?**<br><br>I spent 2-3 hours uploading content related materials and resources to our schools new Learning Management System. Completing this project will allow 6th grade Social Studies teachers and students to access 1st semester course materials from their home through our Its Learning page. This will support and extend student learning opportunities. |

<table>
<tr><td colspan="9" align="center"><strong>DIVERSITY</strong><br>(Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)</td></tr>
<tr><td rowspan="2"><strong>Ethnicity</strong></td><td colspan="4" align="center"><strong>P-12 Faculty/Staff</strong></td><td colspan="4" align="center"><strong>P-12 Students</strong></td></tr>
<tr><td>P-2</td><td>3-5</td><td>6-8</td><td>9-12</td><td>P-2</td><td>3-5</td><td>6-8</td><td>9-12</td></tr>
<tr><td><strong>Race/Ethnicity:</strong></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr>
<tr><td>Asian</td><td></td><td></td><td>X</td><td></td><td></td><td></td><td></td><td></td></tr>
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<tr><td>Hispanic</td><td></td><td></td><td>X</td><td></td><td></td><td></td><td></td><td></td></tr>
<tr><td>Native American/Alaskan Native</td><td></td><td></td><td>X</td><td></td><td></td><td></td><td></td><td></td></tr>
<tr><td>White</td><td></td><td></td><td>X</td><td></td><td></td><td></td><td></td><td></td></tr>
<tr><td>Multiracial</td><td></td><td></td><td>X</td><td></td><td></td><td></td><td></td><td></td></tr>
<tr><td><strong>Subgroups:</strong></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr>
<tr><td>Students with Disabilities</td><td></td><td></td><td>X</td><td></td><td></td><td></td><td></td><td></td></tr>
<tr><td>Limited English Proficiency</td><td></td><td></td><td>X</td><td></td><td></td><td></td><td></td><td></td></tr>
<tr><td>Eligible for Free/Reduced Meals</td><td></td><td></td><td>X</td><td></td><td></td><td></td><td></td><td></td></tr>
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**2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)**

Knowledge – Technology leaders should

know how to manage digital tools and resources.

Skills – Technology leaders should be able to manage digital learning environments to extend student learning.

Dispositions – By volunteering to complete this time consuming task, I demonstrated the disposition necessary to be a technology leader.

**3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?**

This project will allow our department to leverage technology more effectively to increase and support student learning. The impact can be assessed because teachers have the ability to track usage among the students. Teachers can look to see who logged on and when, then they can determine if a relationship exists between student use and performance.

| Date(s) | 2nd Field Experience Activity/Time | PSC/ISTE Standard(s) | Reflection (Minimum of 3-4 sentences per question) |
|---|---|---|---|
| 10/19,20/13 | Created all 1st semester Social Studies common assessments to our new web based student assessment platform. /6 hours | PSC 2.6/ISTE 2f PSC 2.7/ISTE2g PSC 2.8/ISTE 2h | **1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience?**<br><br>I created answer keys for all the 6th grade social studies common assessments for the first semester. In |

| Ethnicity | P-12 Faculty/Staff | | | | P-12 Students | | | |
|---|---|---|---|---|---|---|---|---|
| | P-2 | 3-5 | 6-8 | 9-12 | P-2 | 3-5 | 6-8 | 9-12 |
| **DIVERSITY** <br> (Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.) | | | | | | | | |
| **Race/Ethnicity:** | | | | | | | | |
| Asian | | | X | | | | | |
| Black | | | X | | | | | |
| Hispanic | | | X | | | | | |
| Native American/Alaskan Native | | | X | | | | | |
| White | | | X | | | | | |
| Multiracial | | | X | | | | | |
| **Subgroups:** | | | | | | | | |
| Students with Disabilities | | | X | | | | | |
| Limited English Proficiency | | | X | | | | | |
| Eligible for Free/Reduced Meals | | | x | | | | | |

the process I learned how to use our new web based student assessment platform.

**2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)**

Knowledge – Candidates should know best how to digital tools to enhance learning experiences. They should also know how to use diagnostic assessments to measure student learning, to include digital assessment tools.

Skills – Candidates facilitate the use of technology enhanced learning experiences. They should have the skill or ability to create digital assessments aligned to standards to assess student learning. They should have the ability to collect and analyze student performance data. My field experience incorporated these skills.

Dispositions – By taking on this tedious but necessary project I demonstrated the disposition to integrate technology into my own teaching practice as well has help my fellow social studies teachers do the same.

**3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?**

**Completion of this field experience will allow** teachers to use common assessment data to inform instruction. The impact of this can be assessed though the data team process and the

|  | formulation of our department AIM goals. |
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