

# UNSTRUCTURED Field Experience Log & Reflection

## Instructional Technology Department

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<b>Course:</b> ITEC 7430 Internet Tools		<b>Professor/Semester:</b> Dr. Frasier/Spring 2014

### Part I: Log

(This log contains space for up to 5 different field experiences for your 5 hours. It might be that you complete one field experience totaling 5 hours!  
If you have fewer field experiences, just delete the extra rows. Thank you!)

Date(s)	1 <sup>st</sup> Field Experience Activity/Time	PSC/ISTE Standard(s)	Reflection <small>(Minimum of 3-4 sentences per question)</small>					
4/3-4/2014  5/9-10/14	Create a variety of Promethean whiteboard flipchart templates using Active Inspire software and make these resources available to the elementary schools in my district. (6 hours)	PSC 2.1, 5.1	<p><b>1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience?</b></p> <p>For this field experience I created a series of technology enhanced learning experiences to be used in primary grades in my district. After discussing the use of IWB's with the math facilitator in my district, I became aware of the underutilization of IWBs in the lower grade levels. Specifically I made a series of whiteboard templates formatted with appropriate grade level images and topics which can be modified to meet individual classroom needs.</p> <p><b>2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and</b></p>					
<b>DIVERSITY</b>								
(Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)								
<b>Ethnicity</b>	<b>P-12 Faculty/Staff</b>			<b>P-12 Students</b>				
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
<b>Race/Ethnicity:</b>								
Asian	X	x			x	X		
Black	X	X			X	X		
Hispanic	X	X			X	X		
Native American/Alaskan Native	X	X			X	Xx		
White	X	X			X	X		
Multiracial	X	X			X	X		
<b>Subgroups:</b>								
Students with Disabilities	X	X			X	X		
Limited English Proficiency	X	X			X	X		
Eligible for Free/Reduced Meals	x	X			X	x		

**dispositions.)**

This experience related to both skills and dispositions. Technology coaches should be able to assess technology related needs of individuals and schools and design technology enhanced learning experiences that remedy these deficiencies. IWBs are underutilized in my building, so I was not surprised to learn of their underutilization in other schools. For this experience, I had to educate myself on many features of Promethean Active board as well as determining and selecting age specific graphics, and resources. This field experience related to dispositions in that my beliefs related to efficacy of Whiteboards. My literature review in Educational Research was also about this topic so this is an area that I am becoming a strong advocate for. By creating these lesson templates and sharing them with other teachers I hope to make Whiteboards use more mainstream.

**3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?**

This field experience will impact school improvement by encouraging the utilization of IWBs. Research has proven the motivational value of this technology, and all classrooms in my district are equipped with them. The impact of this field experience will be felt with all teachers begin using these templates. I also saved the district money because some of the ideas I got for my templates were from subscription services.