

Field Experience Log & Reflection

Instructional Technology Department

Candidate: Chris Carlisle	Mentor/Title: Tom Burks / ITS	School/District: Lakeside / Forsyth
Field Experience/Assignment: SIP Analysis	Course: ITEC 7410	Professor/Semester: Dr. Fuller / Fall '13

Part I: Log

Date(s)	Activity/Time	PSC Standard
10/26/13	Locate and read school improvement plan, district strategic plan, district technology plan, school website / 3 hours	PSC 1.1, 1.2, 1.3 / ISTE 1a, 1b, 2c
10/27/13	SIP written analysis – 6 hours	PSC 1.1, 1.2, 1.3, 1.4 // ISTE 1a, 1b, 2c, 1d
Total Hours: [9 hours]		

DIVERSITY								
(Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)								
Ethnicity	P-12 Faculty/Staff				P-12 Students			
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
Race/Ethnicity:								
Asian			x					
Black			x					
Hispanic			x					
Native American/Alaskan Native			x					
White			X					
Multiracial			x					
Subgroups:								
Students with Disabilities			x					
Limited English Proficiency			x					
Eligible for Free/Reduced Meals			x					

Part II: Reflection

CANDIDATE REFLECTIONS:

(Minimum of 3-4 sentences per question)

1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience?

This field experience consisted of analyzing our School Improvement. Most of the tech planning in my school system occurs at the district level. Implementation is assumed to trickle down to classroom teachers. I learned that my school does not have a formal technology plan. But, we do have a school improvement plan. The main focus of our SIP is the implementation of Data Teams.

2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)

Before a technology plan can be implemented Technology leaders need to know what their current plan is. (Or, if there is not a plan in place. Since our SIP is “technology intensive” with the Data Teams process, it is important that all tech savvy teachers in our building embrace the data team process and provide leadership to those who have less technical skills.

3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?

Impact on our school has yet to be measured. I have made it known that we do not currently have a formal school technology plan. I hope to be involved in the creation of next year’s school improvement plan and the creation of our school’s first formally written school technology plan. Impact can then be assessed through student performance and engagement.