**UNSTRUCTURED Field Experience Log & Reflection**

**Instructional Technology Department**

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| **Candidate:** Chris Carlisle | **Mentor/Title:** Tom Burks/ITS | **School/District:** Lakeside/Forsyth County |
| **Course:** ITEC 7400 21st Century Teaching and Learning | | **Professor/Semester:** Jane Roberts/ Summer 2013 |

**Part I: Log**

**(This log contains space for up to 5 different field experiences for your 5 hours. It might be that you complete one field experience totaling 5 hours!  
If you have fewer field experiences, just delete the extra rows. Thank you!)**

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| **Date(s)** | **1st Field Experience Activity/Time** | **PSC/ISTE Standard(s)** | **Reflection**  (Minimum of 3-4 sentences per question) |
| 6/27, 28/13 | Complete the Forsyth County School System ItsLearning teacher training course. (Phase 1 of a two part course) (8 hours)  Note regarding the diversity chart below:  Because my learning will indirectly effect **all** of my future students and colleagues – albeit indirectly – all ethnic groups were checked in my current grade level. | PSC - 6.1, 6.3  ITSE - 6a, 6b | **1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience?**  I took this course to learn how to implement and integrate the new learning management system in our district. I will use my newly acquired knowledge to help others in my building learn to use this new platform successfully.  **2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)**  Our school district is changing over to this new system beginning Aug. 1, 2013. Teachers must know how to use this platform to be able to complete most of ITSE 2a, 2c, 2d, 3a, 3f their routine tasks like attendance, grading, student tracking, and communication. This continuous learning to improve my professional practice will allow me to coach others in the organizational change taking place in my district.  **3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?**  This new knowledge will allow me to serve others in my building to efficiently integrate the new learning platform – essentially shortening the learning curve for my colleagues who need help. |
| |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | | **DIVERSITY** (Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.) | | | | | | | | | | **Ethnicity** | **P-12 Faculty/Staff** | | | | **P-12 Students** | | | | |  | P-2 | 3-5 | 6-8 | 9-12 | P-2 | 3-5 | 6-8 | 9-12 | | **Race/Ethnicity:** |  |  |  |  |  |  |  |  | | Asian |  |  |  |  |  |  | X |  | | Black |  |  |  |  |  |  | X |  | | Hispanic |  |  |  |  |  |  | X |  | | Native American/Alaskan Native |  |  |  |  |  |  | X |  | | White |  |  |  |  |  |  | X |  | | Multiracial |  |  |  |  |  |  | X |  | | **Subgroups:** |  |  |  |  |  |  |  |  | | Students with Disabilities |  |  |  |  |  |  | X |  | | Limited English Proficiency |  |  |  |  |  |  | X |  | | Eligible for Free/Reduced Meals |  |  |  |  |  |  | x |  | | | |